



## YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	MODERN EDUCATION SOCIETY'S M. M. ARTS AND SCIENCE COLLEGE
• Name of the Head of the institution	Dr. T S HALEMANE
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08384295677
• Mobile no	9449798970
• Registered e-mail	mmcsirsi@yahoo.in

• Alternate e-mail	tshalemane123@gmail.com
• Address	Modern Education Society's M. M. Arts and Science College, Sirsi, Vidyanagar, Sirsi, Uttara Kannada District
• City/Town	SIRSI
• State/UT	KARNATAKA
• Pin Code	581402
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	KARNATAK UNIVERSITY DHARWAD
• Name of the IQAC Coordinator	S S BHAT
• Phone No.	7892687103
• Alternate phone No.	9986471281

• Mobile	7892687103																		
• IQAC e-mail address	mmasciqac@gmail.com																		
• Alternate Email address	ganeshwinul6@gmail.com																		
3. Website address (Web link of the AQAR (Previous Academic Year))	<a href="http://www.mmcartsandsciencesirsi.co.in/iqac.php">http://www.mmcartsandsciencesirsi.co.in/iqac.php</a>																		
4. Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.mmcartsandsciencesirsi.co.in/calendar.php">http://www.mmcartsandsciencesirsi.co.in/calendar.php</a>																		
<b>5. Accreditation Details</b>																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 2</td> <td>A</td> <td>3.09</td> <td>2011</td> <td>30/11/2011</td> <td>29/11/2016</td> </tr> <tr> <td>Cycle 3</td> <td>B</td> <td>2.43</td> <td>2018</td> <td>16/08/2018</td> <td>15/08/2023</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 2	A	3.09	2011	30/11/2011	29/11/2016	Cycle 3	B	2.43	2018	16/08/2018	15/08/2023
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Cycle 3	B	2.43	2018	16/08/2018	15/08/2023														
6. Date of Establishment of IQAC	09/07/2004																		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			
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NIL	NIL	NIL	NIL	NIL															
8. Whether composition of IQAC as per latest NAAC guidelines	Yes																		
• Upload latest notification of formation of IQAC	<a href="#">View File</a>																		
9. No. of IQAC meetings held during the year	3																		

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Extension activities and Webinars.	
Awareness programs.	
Social-service related programs.	
Career Guidance, Skill Development & Placement related activities.	
Organizing Student & Teacher centric activities: Workshops and Invited Talks.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Extension activities	Extention activities were conducted through 'Science-Forum', Bhoomika (Womens Forum of college) & Library.
Invited Talk	Ten Invited Talks were organized through various departments.
Workshop	Five workshops were organized.
Social-service related programs	Several social-service related programs were organized through NSS, NCC, Red-Cross, Rovers & Rangers units of the institution.
Awareness Programs	Seven Awareness related programs were held.
Career Guidance, Skill Development & Placement related activities.	Six programs were organized to enhance the employability of the learners.
Cultural events & Sports activities.	Several cultural & Sports activities like Drama, Sports etc were organized.

Value based programs	A Talk on Moral Education was held.
Celebration of National & International days	Most of the relevant National & International days were celebrated in the institution.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Sub-Committee	13/12/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	14/12/2022

15. Multidisciplinary / interdisciplinary

The NEP was implemented at our institution from the academic year 2021-22, as per our affiliating University. Students have been given more flexibility under the NEP program, to take admission in quite multidisciplinary courses to study their degree program. This implies that a student can opt for the subject as diverse in any combination such as Chemistry + Mathematics, Physics + Computer science, Botany + Zoology, Political Science + History, Journalism + English, etc; with any other interesting Open Elective Course (OEC). Our institution has made provision to opt for a total of 10 DSCCs for each B.Sc. and B.A. program and 04 OEC subjects for B.Sc. and B.A. has been introduced. Through a multi-disciplinary education system, students are given more opportunities to study by selecting interesting and employment-oriented, Skill Enhancement Courses (SEC) along with their core subjects offered in degree programs.

Students can opt for digital fluency as SEC or the SEC course among one of the opted DSCCs. This will be evaluated as per the guidelines issued by the University from time to time. Courses are designed to provide value and skill-based knowledge and contain lab work / hands-on training / Fieldwork. The institutes like- Forestry College, Horticulture College, M. E. S. Nursing College, and TSS Institutes of Medical Sciences are situated within a 4 km radius of our institution.

Students are also permitted to avail the guidance from these institutions, for their application-oriented SEC courses.

### 16.Academic bank of credits (ABC):

One of the quite useful provisions of NEP-2020 is the introduction of the Academic Bank of Credit (ABC). ABC will allow students of undergraduate and postgraduate degree courses to exit and enter within a stipulated period. "Academic Bank of Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the Commission, affiliated University and Higher Education Council Govt. of Karnataka from time to time." The ABC Regulations intend to give impetus to blended learning Mode, allowing students to earn credits from various HEIs registered under this scheme, and through SWAYAM, NPTEL, and KSOU online repository of courses.

The student can earn up to 50 percent credits from outside the college/university where she/he is enrolled for the degree/diploma program. \* Courses undergone by the students through the online modes through National Scheme like SWAYAM, NPTEL, V-Lab, KSOU, etc., or of any specified university, shall also be considered for credit transfer and credit accumulation. \* Credits obtained by the students undergoing Skill-courses from Registered Higher Education Institutions offering vocational Degrees or Diploma or Post Graduate Diploma Certificate programs are also eligible for accrual and redemption of credits through the Academic Bank of Credits. As NEP has been implemented from the academic year (2021-22), our affiliated University hasn't yet brought ABC to its affiliated institutions. However, University is in the process of introducing it, and our institution is yet to register for ABC.

### 17.Skill development:

The present society is predominantly based on skills. The students are trained to acquaint themselves with relevant skills in our college, which would help them to unveil their creative potential. Furthermore, college takes all the necessary steps to provide versatile knowledge to make them updated and combat the challenges of life. Thus, college assures the holistic development of students. As per the university curriculum, our college is offering six activity /value-based learning courses; a student shall opt for any two of the activities among them, from the first to the fourth semesters of the undergraduate programs.

The activity carries two credits each semester and will be internally assessed for 50 marks by the staff like the NCC Officer/ NSS Officer / Physical Education Teacher / Librarian / Teacher, shouldering the responsibility of activities. The concerned staff shall submit the marks to the

University during the submission of internal assessment marks. The student shall study any skill-based course from the National Skill Qualification Framework (NSQF) of levels -5, 6, and 7 for the first, second, and third year of the U.G Programs, respectively, or one in each semester as prescribed by the concerned Faculties and approved by the Academic Council. SEC-1 was introduced in the academic year 2021-22, for the B.A. & B.Sc. programs, and it could be chosen among any one of their core subjects. Skill Based Activities shall be evaluated for 50 marks as per the procedure evolved by the University from time to time.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college emphasizes the concept of NEP through the systematic amalgamation of regional language & culture, with emerging western thoughts. The state language "Kannada" is focused besides English, at our institution. Opportunity is also provided to study the national language Hindi besides Sanskrit. Teachers are also encouraged to utilize the materials of e-content to make a better impact in teaching the student community. The objective of NEP is sustained through the integration of native and national issues(Language, culture, etc.).

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The focus of NEP is on skill-based learning. In this regard, the college gets ready to prepare the students for future employability. NEP wants to impart practical knowledge and make them analytical. Education is not sheer pouring of theoretical ideas rather it is to ensure that the students are applied and competitive.

The institution reinforces the students to imbibe practical wisdom. The responsibility of designing the curriculum and framing the syllabus for all UG programs rests with the affiliating University. Teachers of our college from different subjects are members of BOE and BOS of the University. There is a range of courses and programs that are categorized in compliance with local, National, and global trends. Creating a link between the Course Outcome and Program Outcomes, for each lesson and assessment is called CO-PO Mapping. This helps to encourage and apply Outcome Based Education in the college for attaining a futuristic approach towards education along with improved learning outcomes. COs are prepared as per affiliated University guidelines to quantify the Knowledge and Skill acquired via course /curriculum.

Program Outcomes(POs) are to check the expertise developed after completion of the program. Whereas Program Specific Outcome(PSO) is to the expertise of graduates of a certain program. The framework of the POs, PSOs, and COs designed by the members of BOE and BOS of the University, are at par with that of learning levels as indicated by Bloom's Taxonomy. With the course articulation matrix, the attainment of POs, COs, and PSOs are estimated. Direct and Indirect measures are

exercised to evaluate the attainment of POs, COs, and PSOs by College. The direct measures consist of Semester-end examinations and internal assessments. Indirect measures include feedback from students and Placement records.

## 20.Distance education/online education:

Our college provides online education facilities to learn and get opportunities at their doorstep, as per University guidelines. Students are motivated to enrol in the SWAYAM portal to get the online certificate courses through the credit-based recognition. The NPTEL, MOOC, etc. will be taken to ensure it at par with the highest quality in all program/class. The Programs, Curricular, and Pedagogy across all the subjects, including those in-classes, online and in ODL modes, as well as student support will aim to achieve the global standards of quality.

## Extended Profile

### 1.Programme

1.1

Number of courses offered by the institution across all programs during the year

68

File Description

Documents

Data Template

[View File](#)

### 2.Student

2.1

Number of students during the year

783

File Description

Documents

Institutional Data in Prescribed Format

[View File](#)

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

823



File Description	Documents
Data Template	<a href="#">View File</a>
2.3	278
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	55
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	66
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	34
Total number of Classrooms and Seminar halls	
4.2	23.95
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	63

Total number of computers on campus for academic purposes	
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## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

##### 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. Effective implementation of curriculum used to be meticulously designed by our parent body i.e. Karnatak University Dharwad, for both UG and PG programs. Opportunities for designing curriculum are limited to some senior faculty members through the deliberations of the board of studies.

2. The curriculum is considered a body of knowledge to be transmitted and attempts to help students to achieve their goals.

3. The 'Academic committee' with the Principal, along with the IQAC Coordinator, and all the departmental heads- formulate a timetable at the beginning of the academic year.

4. The individual teaching plan is prepared by every faculty at the beginning of the academic session, and the same is submitted to the HOD's of the UG and PG departments.

5. The college plans and executes its curricular, co-curricular, and extracurricular activities through various departments, to shape the personality of the students.

6. Focused on the talent hunt, and motivating students to participate in activities like attending workshops, and conferences, promoting paper presentations, guiding for the publications of small research surveys, etc. are done to enrich the curriculum implementation.

7. Priority is given to the timely completion of the curricular aspects.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. The institution adheres to the university's Academic Calendar and the college-level action plan is prepared accordingly.
2. The academic calendar is properly displayed on the notice board so that it is easily assessable to all. The academic calendar lays down the clear and précised scheme of the academic session and propagates the vision and mission of the college.
3. The college strongly trusts in transparency and regular sharing of important information about the Internal Assessments.
4. The students of UG and PG classes will appear for the internal Examination in Theory and Practical after eight weeks and twelve weeks of each semester are conducted as per the university pattern through Examination Committee constituted at the beginning of the academic year.
5. As per the new curriculum of NEP, the evaluation system is as follows: The formative assessment will be graded 40% based on their Internal test / Seminars / Group Discussions / Assignments / Quizzes / Project work, etc. While the Summative assessment i.e. the semester-end examination will be conducted by the University for the remaining 60%.
6. However, in the Practical section, 50% weightage will be given for the Internal Assessment and the remaining 50% for the semester-end examination.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
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Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

45

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

59

File Description	Documents
Any additional information	No File Uploaded

Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>
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### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Bhoomika Wing organized Food Fest for Girls on 10th June-22, an Awareness Programme by Miss. Divya Gokarna on the eve of Youth Day Celebration on 12-01-2022 and a Special lecture on "Women Law Reforms and Gender Equity" on 15-9-2022 by Advocate Smt. Jyoti Gowda Patil.
- The Department of chemistry organized a seminar on the topic "Water and Energy" by Prof. M. Y. Karidurgannavar, Chairman PG Dept. of Chemistry, K. U. D on 01-10 -21.
- N.S.S. organized a tree plantation program on 06-06-2022.
- Department of Kannada organized the 'Bhagavatgeeta' competition on the eve of Kannada Rajyotsava.
- On the occasion of Republic Day(26-01-2022), the college felicitated Wing Commander Murari Bhat.
- Our students- Mr. Sharat Naik, and Year Mr. Elish Rodrigures participated in the Republic Day Camp 2022 in New Delhi.
- Music Department organized motivational songs on the eve of Swami Vivekananda Jayanti.
- NSS students participated in a blood donation camp on the occasion of Swami Vivekananda Jayanti at Ambedkar Bhavan Sirsi on 12-01-2022.
- 'International Yoga Day' was celebrated in the college. Mr. Manjunath Bhat, Yoga Instructor demonstrated Yoga for the staff and students on 21-06-2022.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
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Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

105

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	<a href="#">View File</a>

URL for feedback report	Nil
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
783	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
591	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
<b>2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners</b>	
<p><b>Measures towards excellence in Advance learners:</b></p> <ol style="list-style-type: none"> <li>1. Utilizing learning center resources, study plans, or online material sources like NPTEL, etc.</li> <li>2. Guiding them to use a daily planner.</li> <li>3. By following good study habits like developing pre-test, post-test, and self-quizzes.</li> </ol>	

4. Encouraging them to develop an interest in interactions with their classmates to share ideas related to study material, make presentations & participate in state, national and international webinars.
5. Organizing good motivating programs by inviting resource persons.
6. Guidance to such students to take care of their physical and mental health.

Measures were taken for the improvement of slow learners:

Followed different teaching strategies to help slow learners:

1. Provided students with handwritten notes for easy understanding.
2. Given frequent advice by emphasizing their strengths with positive feedback.
3. Conducted continuous assessment tests on a weekly basis to compare analyses of their progress.
4. Contacted students by using online teaching platforms like WhatsApp, google-meet, teachmint app, etc. to connect individually and collectively and provided with pdf study materials.
5. Asked to solve previous years' question papers as home assignments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
783	55

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences



Adoption of Student-centric methods is the main focus of our institution in learning and problem-solving methodology as reflected in project work, field visits, industrial visits and lectures by eminent personalities, etc.

Methods are:

1. "EEE" (Education, Expansion, Experiment) is a students' participative learning activity conducted exclusively by dept. of Chemistry.
2. Departments such as Botany, Zoology, and Geography entrust the task of preparing the Mini Project to students and guiding them from time to time.
3. Students are encouraged to participate in various competitions at different levels to ensure real-time exposure.
4. Various science departments like Chemistry, Zoology, and Bio-technology organized the industrial/field visits to provide exposure to industrial work culture during the current academic year.
5. Invited talks by eminent academicians are organized to enhance the teaching process, and experiential learning.
6. Various activities held through N.S.S, Red Cross, Rovers, and Rangers & N.C.C. help the students to learn the art of working- in a team, for social and community welfare.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT-enabled teaching is additionally adopted by the institution along with traditional classroom teaching. As per today's demand, the students are provided with e-learning technology in order to make them corporate-ready. Consequently, combining traditional teaching with technology is followed in learning.

Use of IT-enabled learning tools other than chalk-and-talk methods of teaching such as PPT, PDF notes through WhatsApp, Video, Audio Systems, and Online sources to expose the students to advanced knowledge and practical learning.

- Well-furnished classrooms with LCD/Computers.
- Availability of Desktops and laptops at the Computer Lab.
- Well-equipped AV room.
- Smartboard is installed on the campus.
- Online classes through applications enhanced students learning zest.
- The Covid pandemic situation made all the faculty and students quite conversant with several online platforms like; Zoom, Google Meet, Microsoft Teams, Teachmint, WebEx, etc, and online mode of teaching and learning was practiced.
- The advantage of the pandemic situation encouraged to organize several Webinars, to enrich the knowledge of both the faculty and students.

College effectively uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

620

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

**2.5 - Evaluation Process and Reforms**

**2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.**

The college has maintained a transparent and vigorous evaluation process. To ensure its transparency, the system of internal assessment has communicated with the students well in time. The Principal holds meetings with the faculties and directs them to ensure the effective implementation of the evaluation process. At the entry level, admissions are given mainly on a merit basis, giving social justice to all. Students who are admitted for the courses are assessed through various evaluation processes. Continuous evaluation is made through Unit Tests, Assignments submission, and Seminars using PPT. Unit tests are conducted as per the university academic calendar. The performance of the students is displayed on the notice board and communicated.

For transparent and vigorous Continuous evaluation, the following techniques are adopted.

1. The internal Examination Committee takes care of the internal tests.
2. Individual departments undertake seminars, quizzes, projects, etc.
3. Performance Display.

In order to empower the Communication skills of the learners, the mechanism of conducting Seminars has played a vital role & enhances employability opportunities. Besides, the interest of students in the learning process has greatly increased.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

### 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has maintained complete transparency in the internal examination. The students are instructed about the various components of the internal process by the faculty members prior to the examination.

- The Internal Assessment Tests, scheduled as per the University Calendar of Examination is prepared and communicated to the students by displaying on the college notice board and also by forwarding messages in the students' WhatsApp groups, respectively.
- The evaluated papers are distributed to the students by the concerned subject teachers of all the departments to address the queries and grievances immediately.
- Internal practical tests and semester-end practical examinations are conducted as per the university calendar for lab courses.

**Redressal of grievance at the institutional level:**

- Students' queries and problems regarding lectures, labs, assignments, tests, projects, and field visits are discussed positively by the faculties and HODs and the process of evaluation is carried out in a transparent manner.
- The students' grievances while conducting examination are discussed in consultation with the Principal and are redressed.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college teachers have to define the program outcomes for each program offered by the college as per the curriculum of the programs designed by the University.

**Mechanism of Communication:**

- Regular Programmes are conducted by all the different departments of our college as per the directions of the IQAC of the college.
- The outcomes are displayed on the notice board.
- An Induction program is held by the Principal to inform students about the outcomes.
- The student community is communicated about the outcomes in regular classes.
- To empower the teaching-learning process, the Assessment of the students plays a vital role in providing feedback to the faculty.
- The institution takes every care and effort to impart knowledge and skill-based education and empowers the self-esteem of every student.
- By assessing the performances of the students in various co-curricular activities like NSS, Youth Festivals, etc., the program outcomes are measured.

File Description	Documents
------------------	-----------

Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment tools and processes used for measuring the attainment of each of the program outcomes and program-specific outcomes are mentioned below.

- Direct and Indirect methods.
- Direct methods are applied as per the mapping of specific problems through university examinations/observations of student knowledge/skills against measurable course outcomes.
- At the end of each semester, the university conducts examinations. Based on the result published by the university, the course outcomes are measured.
- Assignments are provided to students well in advance and details are displayed on the department notice board. Students refer to the textbooks to find out answers and understand the expected outcome of the given problems.
- Knowledge and skill that students acquire in their subject and also their capacity for critical thinking are evaluated through internal tests conducted twice per semester.
- Tests are conducted to ensure that students have achieved the desired level of competencies and corresponding C.Os.
- The attainment level of the specific course outcomes of the subject is carried out as per the students' performance in answering each question.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

238

File Description	Documents
------------------	-----------

Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://www.mmcartsandsciencesirsi.co.in/ticker/Student%20Satisfaction%20Survey%20\(2021-2022\).pdf](http://www.mmcartsandsciencesirsi.co.in/ticker/Student%20Satisfaction%20Survey%20(2021-2022).pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	<a href="#">View File</a>

Institutional data in prescribed format	<a href="#">View File</a>
<b>3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
0	
File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
<b>3.2 - Innovation Ecosystem</b>	
<b>3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge</b>	
<p>The institution has created an ecosystem for innovations and initiatives for the creation of the transfer of knowledge by establishing a Placement cell, a Carrier guidance cell, and the Institution's Innovation Council (IIC).</p> <p>The goal of the cells is to develop a vibrant, sustainable ecosystem to promote innovation, nurture start-ups and incubation by integrating various professional domains for socially relevant endeavors, and make a positive impact on society. The center is also liable for intellectual growth and provides employment opportunities in various domains through placement drive.</p> <p>The college occasionally organizes training sessions from experts through placement cells, to enhance the aptitude of the learners. The institution supports students interested in entrepreneurship by inculcating skill-based knowledge through Career Oriented Programs. The IIC has been established to systematically foster a culture of Innovation amongst all learning young minds. The primary mandate of IIC is to encourage, inspire and nurture young students by supporting them to work with new ideas and transform them into prototypes. The IIC envisions</p>	



encouraging the creation, established to promote innovation in the Institution through infinite modes, leading to an innovative eco-system on the campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

10000000

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities****3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

Our college not only teaches syllabus-oriented matters but also regularly conducts extension activities for the benefit of students in the surrounding villages, and even outside. Our NCC, NSS, Ranger and Rover, and Red Cross units of the college have their own involvements in various types of activities. They conduct a number of camps and give value-based education by developing discipline, service, and organization skills. These activities transform their outlook and leadership qualities among the students.

Apart from these units our cultural wing and department of music and dance, are dedicated to the betterment of the students' community. Special training in music and dance is provided to the students.

The extension activities are held with the intention to sensitize the learners to social issues and thereby support their holistic development. This in turn results in nation-building.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

13

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>
--	---------------------------

#### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1280

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

#### 3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution provides a blended method of physical and digital mediums to provide a highly engaging and conducive environment for effective teaching-learning and progressive academic development.

In order to achieve its ambition of being an excellent education provider the institution is committed to facilitating a number of services to the students as well as staff.

The classrooms are quite spacious, well-lighted, and ventilated. Few classrooms are equipped with projectors along with the provision of internet connection through Wi-Fi, a podium for faculty members, and CCTV surveillance for the security & safety of the students and staff.

The Institution has fully equipped laboratories for Physics, Chemistry, Botany, Zoology, Electronics, Biotechnology, Computer-Science, Geography, Music, and Mathematics. The Computer-Science Laboratory is furnished with all the latest hardware and software systems which are updated regularly to cater to the current demands.

The College campus is inter-connected to the Internet through a broadband provider and has the provision of computing facilities comprising the latest computer machines linked to the latest software, communication, and printing services. The recent pandemic situation made all the faculty and students get acquainted with the online mode of learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>

Paste link for additional information	Nil
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#### 4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has a well set Audio-Visual Auditorium/Function Hall with 200 seating capacity to conduct various academic activities related programmes like seminars, youth festival-related programmes, hygiene-related informative programs, blood-donation camps under Youth Red-Cross Organisation, and Covid- 19 vaccination centre etc.

The mission of our library service is to facilitate the dissemination of knowledge through various resources. Our library offers a wide range of study materials on varied subjects. It has a rich collection of 73,838 books.

Adequate infrastructure is provided for Indoor, and outdoor games and extracurricular activities. A multipurpose sports stadium adjacent to the college building is used for various outdoor sporting activities.

The institution has a separate Gymkhana room for indoor games like T.T. and Chess. Apart from that, Gymkhana is equipped with other basic fitness types of equipment.

One of the salient features of our institution is the existence of a rare department in the University i.e. Music Department.

The institution organizes yoga classes to promote the physical and mental health of students and faculty, through experts.

Our institution organises cultural programmes and competitions in different fields to promote cultural heritage and talents.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

23.95

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library contributes to the programs of the college by providing the books and materials which are required in the various phases of the learning programs. Our college Library is well equipped and meets the needs of the staff and students as per time. It has a rich collection of 73,838 books including Text Books, Reference Books, Rare Books, and on a wide variety of subjects.

Library provides open access to all users. There is a separate Reading room facility for boys and girls. Separate zones are made available for the Newspapers, Magazines, Journals, and Question-Papers sections. Book Bank schemes, circulation services, Xerox, Wi-Fi, and computers with internet facilities are provided as additional facilities to the users.

Developments in information technology are also changing the libraries of today. In this direction, our college library has started the Digital Library facility for the users to support their knowledge.

The library is using 'e-Lib' Library software for Integrated Management software:

- - Name of ILMS Software
- e-Lib Library Software
- Nature of Automation (fully / partially)
- Partially
- Version
- 16.2
- Year of Automation
- 2011

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

0.68



File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

99

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates IT facilities including Wi-Fi. The "IT Team" ensures that all our hardware and software are up-to-date and functioning without any problems. The college provides computer facilities for the students to learn experimentally and also to gain access to cutting-edge technologies in the IT world.

The IT facilities that are available in supporting academic and non-academic activities include:

- 1) Desktop computers with UPS are installed in the departments.
- 2) Laser Printers provided in the departments.
- 3) Desktop computers & LCD projectors available.
- 4) Latest Softwares are regularly updated to keep pace with development.

Students are provided with ICT facilities for preparing projects, and seminars, participating in various competitions and developing their technical skills. The common ICT facility is provided at the college library.

Heads of Departments will submit the requirements to the Principal & Management for approval. After getting approval, new purchases or up gradation of existing infrastructure are done as per the purchase protocol.

Regular maintenance will be done by the vendor during the warranty period. In case of some complex issues and faults, experts or external service persons will be called to attend to the issue after getting approval from the Principal & Management.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

63

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A.  $\geq$  50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

23.95

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

#### 4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The departments viz. Chemistry, Physics, Electronics, Computer-Science, Botany, Zoology, Biotechnology, Geography, Journalism, Music, and History (Archaeological museum) are well equipped with the basic amenities needed to carry out the experimental learning as per the curriculum.

All the departments involve their students in various Projects/Assignments apart from their regular practical sessions, wherein they will be making the best use of the existing lab facilities. College Library helps students to meet new challenges. The Induction Program has usually done for first-year students at the beginning of the semester, which helps them to understand their role. The college is acquainted with the entire requisite infrastructure essential for promoting sports activities among the students.

Almost every year our students used to bag the credit as 'University Blues'. The drinking water facility is made available to all the students, and the purifiers are installed at various points on the campus. A ladies' hostel facility is provided; this helps students who are from rural and distant areas.

The heads of all the departments and support facilities undertake the maintenance of their utilities regularly.

File Description	Documents
Upload any additional information	<a href="#">View File</a>

Paste link for additional information	Nil
<b>STUDENT SUPPORT AND PROGRESSION</b>	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
36	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
70	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills</b>	<b>C. 2 of the above</b>

**Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

76

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

76

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>

Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

123

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

6

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Inculcating leadership quality in students is one of the chief objectives of higher education. As the best practice of this objective, every year Student Union Election is conducted in the College. The class representatives are elected through a secret ballot voting system. Union and Gymkhana Secretaries are further elected from the class representatives through voting. Each class representative is nominated as a member of the functionary committee. The class representatives actively participate in organizing cultural and sports activities in the college. They also provide suggestions for the improvement of academic ambiance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

4

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- \* The institution has an alumni association & the process of registration is under process.
- \* Presently, every passing-out candidate contributes Rs. 500/- towards the alumni association. Earlier they used to contribute Rs. 100/ -. The collected amount is deposited in the SB Account of the local bank.
- \* Alumni meeting is convened once a year: generally on Founders' Day.
- \* Suggestions given by alumni are considered for the overall academic improvements of the institution.
- \* The alumni association builds a network among alumni and connects with the corporate world.



\* The association helps in conducting interactive sessions to motivate present learners about employability and educational opportunities.

\* The alumni are advised to keep in touch with the association and to participate in the meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)      E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision Statement:

1. Nation building through human resource development.
2. Enabling the learners to face the challenges of change with an emphasis on individuality and innovation.

#### Mission Statement:

1. Empowering the learners with the knowledge and skills required for employability.
2. Enhancing their competency by imparting quality education with a focus on the nurturing of values.

The governing body, the principal, and IQAC of the college play a vital role in the formulation and implementation of all quality policies for the all-round development of the college, like academic, governance, and infrastructural development. The principal implements the decisions and policies of the governing body throughout the academic year to fulfill the vision and mission of the college.

The principal holds regular meetings with teaching and non-teaching staff and ensures the total participation of all concerned members. Various committees are formed at the beginning of every year; the responsibilities are assigned and communicated to the faculty by either staff meetings or notices.

The office administration of the college is headed by the office superintendent followed by FDA, SDA, and the menial staff who are assigned with their respective work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution is practicing decentralization and participative administration and management, through all the departments and various functional committees. Thus our institution has been practicing a decentralized governance system.

The college believes in the holistic development of students. It provides a number of opportunities to participate in co-curricular and extension activities.

'Discipline, Anti-Ragging and Grievance redressal cell' ensures equity, safety, and support to the students. The 'Bhoomika' cell organizes regular programs for the empowerment of the girl students. Awareness of social responsibilities is created and national consciousness is promoted through several programs organized by NSS, NCC, and Scouts and Guides. Intensive training is given to NCC students to participate in the RD parade. The training and placement cell organizes campus interviews.

The institution is practicing a culture of participative management, with the active participation of faculty members through various functional committees in the entire activities of the college. The Management is always open to discuss with the teaching and non-teaching staff. This, in turn, encourages the involvement of the staff in the institutional processes.

File Description	Documents
Paste link for additional information	Nil

Upload any additional information	<a href="#">View File</a>
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## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution believes in quality education and the holistic development of students. IQAC of the college involves in various aspects of institutional strategy-making and planning processes around the year which includes both academic as well as administrative matters. Following are the sample activities that are planned and successfully implemented at our college.

#### 1. Digital Library:

The "Digital Library" portal was created at our college on 18th December 2021. All the students and teachers have registered in this portal. The digital library includes the facilities of e-newspaper, e-magazines, e-books, e-journals, databases, Audio-videos, images, question banks, and competitive exams questions.

#### 1. MOU with Deshpande Skilling, Hubli:

A Memorandum of understanding is made between M. M. Arts and Science College and Deshpande Skilling, Hubli.

Deshpande educational trust is a charitable trust, known as Deshpande Skilling, Hubli, which selects the students, and trains them to place into various companies. Eleven students of our college were selected and placed in many reputed multinational companies during the year 2021-22.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is managed by the Modern Education Society, Sirsi, which has its governing body to take care of its various educational institutions. The management general body comprises of

Governing council, standing committee, college sub-committee, Principal, and nominated representative of teaching and non-teaching staff.

The principal is involved in the implementation of the perspective plans of the college. He ensures that academic, administration, and office accounts/administration function efficiently through the departments and various committees constituted for the respective cause.

IQAC has been established in the college, which meets regularly to assess the quality deliverance of Bachelor & P.G. degrees in the institute leading to achieving the course and program outcomes. The IQAC collects information about the curricular, co-curricular, and extracurricular activities carried out by the students and faculty members.

Various functional committees are constituted at the beginning of the year for the execution of the entire academic and administrative activities. The functional committees are- The Technical and Webinar committee, Science-Forum, Arts Circle, News report committee, Dairy review committee, Cleaning supervision committee, Documentation committee, Mentor system committee, Ladies hostel supervision committee, Monthly report and Result analysis committee, Career Guidance, Skill Development, and Placement cell, Discipline, Anti-Ragging, and Grievance Redressal committee and Student welfare unit.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded

Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>
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### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. M.E.S Employees cooperative society has been contributing to the welfare of the employees both teaching and nonteaching.
2. Different facilities like Recurring Deposits, Fixed deposits, Savings accounts, and also loan facilities like emergency loans, Short term loans, and Long term loans up to Rs 5,00,000/- have been provided to the employees.
3. P.P.F. facility is provided to guest faculty and also for nonteaching staff appointed by the management.
4. State employees' group Insurance facility is extended to the employees.
5. Duty uniform is provided to non-teaching staff by the management.
6. Endowment prizes are kept for the siblings of the employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

#### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system includes - Students' feedback, Feedback from parents and alumni, on curricular aspects collected.

However, a student satisfaction survey is done as per the queries mentioned on the NAAC website, which comprises questions on teaching staff and on the entire college.

The Self-Appraisal Report (SAR) of all teaching and Non-teaching staff is taken on an annual basis using a structured questionnaire. Based on the performance and the feedback, the Principal takes a personal interest in guiding them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits as per norms.

Professional audit experts are designated as Revisers by the management, and personally visit and check the financial status and authenticity of accounts and financial transactions, periodically. Guidance used to be given to the college accountant regarding the appropriate management of accounts if found necessary.

The Internal & External audit of the financial transactions of the college has been entrusted to a reputed Chartered accountant by the name of Shri Uday Swadi who audits all the financial transactions of each financial year and prepares the annual audit report. The Government audit of financial transactions is under process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The fee collection is the only major source of revenue/income generation for the institute. The other sources of funds for the college are schemes, and grants received from the university for purchases of sports equipment, laboratory equipment, and for conducting workshops-seminars & conferences. The management looks after the projected income and suitably allocates the budget to each and every department/section of the institution. Purchases are made by the departments/sections on prior permission from the principal and the bills were cleared in the proper channel.

The following are overheads of the institute are as follows:

1. Administrative Expenses: Property Tax, Electricity Bills, Water bills, Maintenance expenditures, technical and other infrastructural expenses.
2. Academic Expenses: Printing and Stationery expenses, Equipments, Chemicals, Glass-wares, LPG cylinders for labs, etc.
3. Some funds are allocated for various functionaries of the college like Union-gymkhana, sports, art circle, science-forum, etc to conduct various activities.
4. However, social service units like NSS, NCC, Red-Cross, Scouts, Rangers & Rovers get the appropriate yearly fund from the higher authorities of the respective units. Each unit plans and executes several programs and the accounts of their expenditure are produced before the respective funding authorities.

File Description	Documents
Paste link for additional information	Nil



Upload any additional information	<a href="#">View File</a>
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## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Two practices institutionalized by IQAC are-

1. Strengthening the teaching and learning process through the academic coordinator.
2. Enhancing the skill ability, language/communication skills, employability, and placement facility. The placement and career guidance cell in collaboration with Deshpande Skilling, Hubli is organizing all these programs under the flagship of "Skill plus- Job next.

The IQAC through the academic coordinators (AC)/ conveners monitors and strengthens the teaching-learning process. The coordinators ensure the documentation of steps taken towards efficient curriculum delivery, timely distribution of workload, internal assessments, moderation of marks, etc. The coordinators crisscross students' participation in extra and co-curricular activities. The IQAC is also playing a key role in the organization of several students and teachers-centric, the most relevant programs from time to time.

File Description	Documents
Paste link for additional information	<a href="http://www.mmcartsandsciencesirsi.co.in/ticker/IQAC%20Meeting%20Minutes.pdf">http://www.mmcartsandsciencesirsi.co.in/ticker/IQAC%20Meeting%20Minutes.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. Ensure timely display of the timetable and the distribution of the syllabus.
2. Teachers maintain the syllabus coverage class-wise in their diaries.
3. A review of proposed lesson plans and syllabus coverage to check an effective delivery of the curriculum is also done.
4. Emphasis is also given to resolving the problems of students having poor attendance and low performance by adapting different efficient mechanisms.

5. The provision is also incorporated in the regular curriculum for the review of internal assessment and moderation of marks.
6. Maintained transparency in the evaluation systems, particularly in the internal assessment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include:**  
 Regular meeting of Internal Quality Assurance Cell (IQAC);  
 Feedback collected, analyzed and used for improvements  
 Collaborative quality initiatives with other institution(s)  
 Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.mmcartsandsciencesirsi.co.in/ticker/IQAC%20Meeting%20Minutes.pdf">http://www.mmcartsandsciencesirsi.co.in/ticker/IQAC%20Meeting%20Minutes.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization are coherent and well-practiced in the institution.

1) **Counseling:** Formal and informal counseling avenues are practiced on a regular basis. Every individual student, through personnel counseling, discusses the possibilities of the solutions for one's personnel and academic benefits. 'Bhoomika' is the women's forum for students. Events and programs are conducted on a regular basis, which solely aims for career guidance, morale boost, and betterment of facilities for the female students in the college.

2) The institution is an equipped campus for the students and for the faculty, especially for females. a) The institution has an in-campus hostel for female students, a food canteen, a parking place, a well-designed compound wall, and gates that restrict nonspecific entries to the college.

b) Lady's Forum 'Bhoomika', for female students is actively organizing different programs for addressing the issues and resolving them with a personal approach.

c) Every building of the institution is facilitated with Common rooms for the female students, with the necessary supplies for them to interact, discuss and rest.

d) Medical help desk is available for emergency needs.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.mmcartsandsciencesirsi.co.in/campus.html">http://www.mmcartsandsciencesirsi.co.in/campus.html</a> <a href="http://www.mmcartsandsciencesirsi.co.in/facility.php">http://www.mmcartsandsciencesirsi.co.in/facility.php</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
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Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste management is well managed from the source to the final disposal. This includes segregating bio-degradable and non-degradable waste. This includes collecting wastes in a segregated manner from bio-degradable to non-degradable and chemical wastes.

a) Solid wastes ranging from paper to other plastics, glass, food wastage, and yard wastes from the institution and also from the student hostels, which are also part of our institution, are collected separately and disposed of with the help of the City Municipal Corporation unit. The waste materials are managed separately as bio-degradable waste or wet and dry waste, which is mainly non-biodegradable. With regular periodic arrangements, the solid waste is well managed and disposed of in an Eco-friendly way.

b) E-waste and Waste materials from Electrical and Electronic Equipment (WEEE) have been generally recycled by reusing functional reusable parts like hard drives, monitors, and electrical units. Instrumental sub-parts such as lenses and mirrors of the old microscope have been recycled.

c) Some of the organic chemicals are purified by the distillation method and are reused.

d) Biomedical waste management is done through sanitary waste incinerators.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>

Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

The institution started with the vision of 'Nation Building through human resource development'. Enabling the learners to face the challenge of change with an emphasis on individuality and innovation. Along with the vision, the institution is working with the mission, of 'Empowering the learners with knowledge and skills required for employability. Enhancing their competency by imparting quality education with a focus on the nurturing of values. The vision and mission of the college are communicated to the students and parents at the time of admission through the prospectus published by the institution. To fulfill these, inclusive environment orientation/motivation programs are arranged. Students' Welfare and other functionaries are working to provide a congenial environment to the students.

The majority of the students admitted to our institution are from rural areas and are generally shy and inexpressible, although they are equally talented as others. In this context, One Day

State Level Workshop was conducted on Effective Language skill Enhancement under NEP on behalf of language departments. The Mentor system is working effectively in order to provide personal attention to such students as well as guide them in both academic and co-curricular activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	<a href="#">View File</a>

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enable them to conduct themselves as responsible citizens.

The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on health, cleanliness, Swachh Bharat, etc. to the students.

The college establishes policies that reflect core values. A Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

Guest lectures and workshops are arranged by eminent personalities on ethics, values, duties, and responsibilities and on saving the environment.

Sensitization of students and employees of the Institution to the constitutional obligations is done through the curriculum as well as through extra-curricular activities. Many of the offered subjects have topics that sensitize the students about constitutional obligations. The University has introduced a compulsory paper on the 'Constitution of India' at the Degree level to create awareness and sensitize the students and employees to the constitutional obligation. Also, all students take a course on Environment studies in their first year which gives them insight into various environmental acts.

File Description	Documents
Details of activities that inculcate values; necessary	Nil

to render students in to responsible citizens	
Any other relevant information	<a href="http://www.mmcartsandsciencesirsi.co.in/ticker/IQAC%20Meeting%20Minutes.pdf">http://www.mmcartsandsciencesirsi.co.in/ticker/IQAC%20Meeting%20Minutes.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**National & International days celebrated during the year:**

**Date**

**Department / Functionary**

**Activity Details**

**02.10.21**

**NSS & College**

**Gandhi Jayanthi**



21.10.21

**IQAC & College**

**Valmiki Jayanthi**

01.11.21

**Department of Kannada & College**

**Kannada Rajyotsava**

22.11.21

**IQAC & College**

**Kanakadaasa Jayanthi**

26.11.21

**Department of Political Science**

**Constitution Day**

07.12.21

**IQAC & College**

**50th Anniversary of the 1971 war**

12.01.22

**IQAC & College**

**Vivekaananda Jayanthi**

25.01.22

**Department of Political Science**

**National Voters' Day**

26.01.22

**NCC & College**

**Republic Day**

14.04.22

**IQAC & College**

**Ambedkar Jayanthi**

06.06.22

**NSS & College**

**World Environment Day**

21.06.22

**Department of Physical Education**

**International Yoga Day**

15.08.22

**NCC & College**

**Independence Day**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

### 7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title:** "Amalgamation of 'learner-enlighten' programs like- 'Chem-Whiz' (Chemistry), 'Todalunudi', 'Baraha Handara' (Journalism) Blogs, to achieve research/career attributes among the students".

**Objective:**

The purpose of making these blogs aims to develop students' ability to collect, analyze the data and reproduce it in a creative way.

**Context:**

The 'Chem-Whiz' forum provides the space for students to develop their learning and analyzing attributes through its blog. The blogs namely- 'Todalunudi' and 'Baraha Handara', in which students post reports of all the college programs, as well as articles.

**Practice:**

Students of final year B.Sc. are voluntarily selected as student editors of 'Chem-Whiz'. They create the blog, under the guidance of faculty members. The blog comprises columns like Students' & Teachers' corner, Interview article, Societal Interface, etc. The Journalism department prepares 'Practice Blogs' ('Todalunudi' & 'Baraha Handara') through the students of BA-I & II.

**Evidence of Success:**

Students are encouraged to write articles/reports regarding their experience of the field visits/programs organized at the institution. The activity greatly helped students with creative learning and writing-skill through these blogs.

**Problems encountered and Resources required:**

1. Scarcity of financial encouragement for technical assistance.
2. Specific time schedules for these activities couldn't be incorporated in the curriculum.

<https://mmcchemwhiz.blogspot.com>

<https://todalunudi2022.blogspot.com/?m=1>

<https://raghavendrajaji.blogspot.com/>

File Description	Documents
Best practices in the Institutional website	<a href="http://www.mmcartsandsciencesirsi.co.in/index.php">http://www.mmcartsandsciencesirsi.co.in/index.php</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

#### 7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution had established a women empowerment cell by the name "Bhoomika" a college-level ladies' unit comprising the senior lady faculties as the core members. Through "Bhoomika", various activities are conducted for the betterment of the girl students. Several unique issues of the girl students are suitably addressed through 'Bhoomika'. Our college campus is located in a semi-urban area to cater to the needs of both the privileged and underprivileged. The ladies' hostel facility rendered by the college had become a boon to many of our students.

The 'Bhoomika' unit organized awareness programs for girls, on the occasion of the youth day celebration. A 'Food Fest' was organized through all the girl students, and the program was greatly appreciated by all the unit also organized a short-term course on 'Digital Fluency' for the B.A. students.

Thus, the motto of our unique ladies' wing 'Bhoomika', is to keep all our girl students, physically and mentally fit, secure, and well informed of the present-day social needs/developments/issues and values, so that a congenial atmosphere is created for them in the campus to study and grow as a valuable asset to our nation.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

#### 7.3.2 - Plan of action for the next academic year

1. Renovation of computer laboratory, administrative blocks, open-air theater, and restrooms.
2. To implement teaching assistance/career guidance programs through past students.

3. To strengthen digital fluency among students with upcoming technologies like Artificial Intelligence, Big Data, Data Analytics, etc.
4. To introduce the learners to Financial Literacy through Skill Enhancement Courses.
5. To streamline the activities conducted by all the functionaries and mandate programs on quality and skill training.
6. Awareness programs for students on Entrepreneurship.
7. To organize special Lectures either online or face to face, through all the departments.
8. To encourage faculty members and students to involve in research activities, and to take part in various seminars/workshops/conferences.